

Canadian International Model United Nations Conference:
Summit on HIV/AIDS
Resolution 1.5

Realizing the pandemic of HIV/AIDS in developing countries and the existence of HIV/AIDS worldwide requires a globally coordinated response,

Deploring the increased prevalence of HIV/AIDS in developing countries,

Affirming that prevention and education are key in stopping the pandemic of HIV/AIDS,

Stressing the importance of education in developing nations as the most proactive form of prevention of HIV/AIDS,

Recognizing that education is an empowering tool for human rights,

Affirming the importance of human rights in the United Nations, and the inability of the United Nations to provide services without promoting human rights,

Bearing in mind that the rights of the states to address the problem individually must be respected,

Emphasizing that high risk groups such as minorities, women, children and migrants are at a greater risk to the pandemic of HIV/AIDS,

Taking into account that with increased funding, existing international and national educational programs can be further implemented,

Bearing in mind that there are many funding options besides donations from the budgets of developed countries,

Emphasizing past joint collaboration between non-governmental organizations and various governments in need for educating the population,

Emphasizing that only a multi-faceted solution with a focus of education and prevention and the utilization of existing organizations can truly solve the pandemic of HIV/AIDS,

Supporting the International AIDS vaccine Initiative;

1. Urges the necessity of all states to fully fund UNAIDS in accordance with the goals specified within the UN;
2. Calls upon not only developed countries to contribute funds to solve the pandemic of HIV/AIDS but also civil society and the private sector to contribute to solve the pandemic of HIV/AIDS:
 - a. A solution to the pandemic of HIV/AIDS can be realistically reached with collaborative efforts;
 - i. This is due to increased contributions through increased venues of funding;
 - ii. Including civil society and the private sector will increase awareness of the seriousness of the problem;
 - b. The inclusion of other funding venues will increase awareness and response to the pandemic of HIV/AIDS;
3. Supports the development of assurances to encourage the donation of funds:
 - a. Assurances will be including but not limited to the development of the appropriate monitoring and evaluation mechanisms to assist follow-up in measuring and assessing progress;
 - b. The development of appropriate monitoring and evaluation instruments would be supported;
4. Urges that education should be highly versatile for the purposes of tailoring the curriculum for regional, cultural and political differences;
5. Stresses the need for education to be addressed as both a short term and long term issue:
 - a. Short-term awareness needs to be emphasized for slowing the infection rate.
 - b. Long-term education is needed to provide a solution to poverty and to prevent HIV/AIDS in the long run;
6. Calls upon the funding for existing educational organizations that addresses education in accordance with the phases listed below while respecting their culture:
 - a. HIV/AIDS specific education provided to the general populace;
 - b. Health specific education and training provided to medical workers;



- c. General education (i.e. vocational training, basic literacy, and primary education);
7. Urges existing educational organizations in developed and developing countries to be cognizant of the importance of educating women and children about HIV/AIDS;
 8. Supports the empowering of existing organizations through funding and social support in utilizing educational and prevention efforts to help solve the pandemic of HIV/AIDS;
 9. Emphasizes the need for existing educational programs to be strengthened and supported;
 10. Recognizes that maintaining the momentum and monitoring progress are essential for solving the Pandemic of HIV/AIDS.

